

Your Right to Know

Professional Qualifications of Teachers

Parents have the right to request and receive information about the qualifications of the educators who teach their children core subjects. The same applies to paraprofessionals who instruct. This includes whether or not the teacher met state qualifications and certification requirements for the grade level and subject(s) he or she is teaching, the teacher has an emergency or conditional certificate by which state qualifications were waived, and what undergraduate and graduate degree(s) the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

Qualifications of Paraprofessionals Who Instruct

In schools that operate a schoolwide program, all paraprofessionals who instruct must have special qualifications to include two years of study at an institution of higher education, associate's or higher degree, or Meet a high standard of quality either through a) the ETS ParaPro Assessment, or b) a paraeducator apprenticeship program approved by Wisconsin.

Notification If Your Child's Teacher Is Not Highly Qualified

ESEA directs schools to send timely notice to parents and guardians IF their child has been assigned to, or taught for more than four consecutive weeks by—a teacher of a core academic subject—who is not highly qualified.

Report Card for Every Student

You have a right to know how well your child is progressing. Schools that operate Title I, Part A programs must generate a report for every student that explains how well that student scored on the state assessment in, at least, reading, English language arts and mathematics.

State Report Card

The Office of Public Instruction publishes a State Report Card online. At our district website, you can find important information about the school and district report card to include the results of state testing, enrollment numbers, facts and figures about the teachers in your school and much more.

Family Engagement

Sept. 21 Family Cookout and Yard Games 5:30 pm

Oct. 20 Family Campfire and Outdoor Movie Night 6:30-8:30 pm

Nov. 2-3 Parent Teacher Conferences/ Title 1 Night/Book Fair

Nov. 10 Veterans Day Program 1:30 pm

Dec 5 Family Soup & Star Lab 6 pm

Dec 19 Family Holiday Caroling and Hot Cocoa 6-7:30 pm

Jan 12 Family Ice Skating at the Snowflake 5:30-7:30 pm

Jan. 22 Technology, Physical & Mental Health Awareness NPMS/HS 6:30pm

Feb 6 Family Sledding at Conover Hill 5-7pm

Feb. 8 Science of Reading NPMS/HS LGI 6:30 pm

Feb. 15 Parent Teacher Conferences

March 12 Student Safety & Educational Questions LOL 6:30pm

April 23 Spring Fling Concert 1:30 pm

May 31 Family Swim and Cookout Chain Skimmers Ski Site 11 am



Northland Pines

School District

Title 1

Brochure

**Land O' Lakes
Elementary**



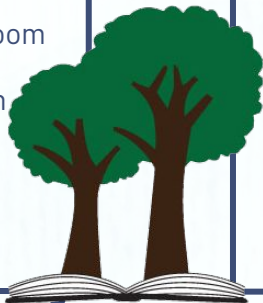
All Staff Believe in ALL Students

What is Title I?

Title I is a federally funded program under the Elementary and Secondary Education Act (ESEA). Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping all students meet the same high standards expected of all children. Under the Title I legislation, schools and families form partnerships to help students who need support in meeting high academic standards. Congress has provided this financial assistance to qualifying school districts since 1964.

Supports for Students

The Northland Pines School District practices **Multi-Levelled System of Support** which is a process to support student learning. All students receive research based universal instruction to include whole group and small group instruction. Students needing additional short term supports receive tier 2 interventions provided by the classroom teacher or other support staff. A student in need of an intensive intervention would receive long-term, direct instruction by Title staff to support universal programming.



Promise Standards

The Northland Pines School District has adopted the Wisconsin Academic Standards for Language Arts, Math, and Social Studies, as well as the Next Generation Science Standards for Science. On a local level, NPSD staff have collaboratively agreed upon identified Promise Standards. Promise Standards are the most essential standards per grade level and subject. Teachers still provide instruction around all standards, however, the Promise Standards are those that are identified as most important. You can find these on our district website at npsd.k12.wi.us

Elementary Curriculum

The Northland Pines School District has adopted the following curriculum programs.



Students in grades K-2 use Superkids Reading Program and Wonders in grades 3-6. Both curricula are based on the Science of Reading.



Students in grades K-5 use Bridges in Mathematics and CPM in grade 6. Both math curricula are research based.

State Assessments

Assessments provide valuable information to drive student learning. The US Department of Education, State of Wisconsin, and the Northland Pines School District require a variety of assessments for a variety of purposes. Below are a list of assessments, subject, purpose, time, and when you would receive results. Please see our district website at npsd.k12.wi.us for more information.

- STAR is the district local assessment for ELA and math. It is given to grades 4K-10 to inform instruction in the fall, winter, and spring. Each assessment takes 15-20 min to complete. Results will be shared during parent conferences.
- WI Forward Exam is the state assessment given in the spring. Grades 3-8 take ELA and math. Grades 4 and 8 take science. Grades 4,8, and 10 are also assessed in social studies. It gauges how well students are learning state standards. Each session is untimed. Results are shared as individual student reports in the summer.
- ACCESS is an assessment in grades K-12 only given once a year in the winter to students identified as English Learners (EL) to monitor progress in acquiring academic English. Student reports are mailed in summer.
- Dynamic Learning Maps is an assessment given to assess the progress of students with significant cognitive disabilities. It assesses the same subjects as the Forward Exam. Test time is unlimited. Students receive individual reports.

Please see <https://dpi.wi.gov/assessment/fag> regarding opt out information.